Name\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**To Kill a Mockingbird Responses. Chapters 1-3**

**Historical Context.**

1. Read and **annotate** the Article “A Short History of The Great Depression.” Compare the information from the article to the setting in the first three chapters of “To Kill a Mockingbird”. What do we learn about the historical context of the novel from Chapter 1? What details does Scout provide in the first chapter about the social, economic, cultural and political climate in Maycomb- and the United States –during this time period?

Fill out the chart on the back with as many details as possible. In the left side, reference descriptions and quotes from the article. In the right hand column, find examples and/or quotes from chapter 1 in *To Kill a Mockingbird* that directly relate to the information in the article.

2. Extended response: Read and **annotate** Harper Lee’s biography. Based on the reading of the article and details from Chapter 1, do you think the character of Scout is inspired by Harper Lee's childhood? On a separate piece of paper, defend your answer with details from both the novel as well as Lee’s biography. Use well developed reasoning and quotes to support your answer. (2-4 well developed paragraphs)

Refer to instructions on the back to fill this chart.

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| A Short History of The Great Depression | To Kill a Mockingbird |
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