**Unit Assessment for *Ender’s Game***

Write a multi-paragraph composition addressing one of the following topics:

Topics:

1. Explain the importance of the conversations between the I.F. officials at the beginning of each chapter. Mention at least three strategies or concerns the officers discuss.
2. 2. Ender is compassionate yet destructive. Explain how this relates to the characters of Valentine and Peter.
3. Discuss the role of isolation in Ender’s life. How does this isolation affect Ender personally? How does his isolation help the International Fleet accomplish military goals?
4. Does Ender have friends? Discuss the relationships he has with Petra, bean and Dink prove (by citing specific examples whether or not these peers are truly his friends.
5. Beginning with his birth, explain how the military manipulates the life of Ender. How is this governmental manipulation dangerous?

Organizer for *Ender’s Game* Literature Response Essay

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| **Introductory Paragraph**  Title of selection and author  Synopsis (brief summary)  Thesis Statement: |

Body Paragraphs:

|  |  |
| --- | --- |
| Supporting idea | Quotes |
| 1. |  |
| 2. |  |
| 3. |  |

Concluding Paragraph

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| Restatement of thesis Statement  Final reflection or opinion (may be based on one of the themes) |

**Possible thesis statements for each topic.**

**Please restate in your own words.**

**1.** Explain the importance of the conversations between the I.F. officials at the beginning of each chapter. Mention at least three strategies or concerns the officers discuss.

**Thesis statement:** Each chapter begins with a conversation between two I.F. officials, in different font that sets apart the conversation from the rest of the text. These discussions are generally focused on strategies related to Ender.

2. Ender is compassionate yet destructive. Explain how this relates to the characters of Valentine and Peter.

**Thesis statement:** Although Peter and Valentine, Ender’s siblings, are very different from each other, Ender shares personality traits with both of them.

3. Discuss the role of isolation in Ender’s life. How does this isolation affect Ender personally? How does his isolation help the International Fleet accomplish military goals?

**Thesis statement:** Throughout his entire life, Ender is deliberately subjected to isolation as a means for the International Fleet to obtain their goals.

4. Does Ender have friends? Discuss the relationships he has with Petra, bean and Dink prove (by citing specific examples whether or not these peers are truly his friends.

**Thesis statement:** Despite being isolated and manipulated, Ender does find some true friend along the way.

5. Beginning with his birth, explain how the military manipulates the life of Ender. How is this governmental manipulation dangerous?

**Thesis statement:** From his birth, Ender is a pawn in a military strategy.

**Essay Prompts**

**1.** Explain the importance of the conversations between the I.F. officials at the beginning of each chapter. Mention at least three strategies or concerns the officers discuss.

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| **Possible thesis statement:** |

2. Ender is compassionate yet destructive. Explain how this relates to the characters of Valentine and Peter.

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| **Possible thesis statement:** |

3. Discuss the role of isolation in Ender’s life. How does this isolation affect Ender personally? How does his isolation help the International Fleet accomplish military goals?

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| **Possible thesis statement:** |

4. Does Ender have friends? Discuss the relationships he has with Petra, bean and Dink prove (by citing specific examples whether or not these peers are truly his friends.

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| **Possible thesis statement:** |

5. Beginning with his birth, explain how the military manipulates the life of Ender. How is this governmental manipulation dangerous?

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| **Possible thesis statement:** |

**Don’t forget:**

* Incorporate quotes to support your statements
* Use transition words and phrases to tie ideas and paragraphs (furthermore, moreover, additionally, in conclusion…)
* Insert the page number of the quotes in parentheses
* Use MLA formatting! Refer to the MLA formatting guidelines given in class.
* Revise
* Edit
* Read your essay aloud; read it to someone else. Clarify thoughts that are confusing.
* Use active voice; keep your ideas crisp and clear.