Initial English Assignments 

Module 1 (Week 1): Self-Guided Literature Unit & Book Review, Vocabulary.

Objectives:

1. Students read and understand grade-level appropriate material.

2. Students analyze the organizational patterns, arguments, and positions advanced.

Assignments:

COMPLETE: Select a grade-appropriate novel to read over the course of the month (Of course, pick a novel that is new to you!) Options may include: The Outsiders (By S.E. Hinton), The Yearling (by Marjorie Kinnan Rawlings) or Lord of the Flies (by William Golding). Additional titles are found on the attached list. Most of these books should be available at your local library or site library. If you have another title in mind, please consult with me about the title.

COMPLETE: Read at least an hour each school day until we meet for our first class. Each time you read, write a summary of what you read OR a personal response to what you read along with the page numbers read.  Please bring these summaries to our first class. Please follow the attached guidelines for your responses:

* Write a brief summary of the chapter read
* Write a response that describes your reaction to what you read. Were you surprised? Disappointed? Why? Be specific in your responses and give specific examples from the chapter, using quotation marks.
* Write about how the events in the story connect to your own life, or the life of someone you know. What do the events remind you of? Why?
* Make a prediction about what you think will happen next. Make sure you give specific reasons for your prediction. Be articulate and precise, giving examples from the pages read.
* The responses should be dated. Include the title of the book, and the page numbers read.
* Each response should be about one to three **well articulated** paragraphs.
* Please do not just write one kind of response. I should see **all** the types of responses suggested by the time you finish reading the book.

COMPLETE: Work toward writing and publishing a book review. (We will talk about this the first day of class).

VOCAB: Complete Lesson 1.

Module 2 (Week 2): Self-Guided Literature Unit & Book Review.

Objectives:

1. Students read and understand grade-level appropriate material.

2. Students analyze the organizational patterns, arguments, and positions advanced.

Assignments:

COMPLETE: Select a grade-appropriate novel to read over the course of the month (Of course, pick a novel that is new to you!) Options may include: The Outsiders (By S.E. Hinton), The Yearling (by Marjorie Kinnan Rawlings) or Lord of the Flies (by William Golding). Additional titles are found on the attached list. Most of these books should be available at your local library or site library. If you have another title in mind, please consult with your EP.

COMPLETE: Read at least an hour each school day until we meet for our first class. Each time you read, write a summary of what you read OR a personal response to what you read along with the page numbers read.  Please bring these summaries to our first class. Follow the same guidelines for responses.

COMPLETE: Work toward writing and publishing a book review. (We will talk about this the first day of class).

VOCAB: Complete Lesson 2.

COMPLETE: Review class syllabus (given at Parent Meeting on 9/6) and bring all required materials to the first class.

1 ½ inch binder

Loose Leaf Notebook Paper

Dividers

Pencils

Highlighter

Novel (as selected by student to read)