**Analyzing Arguments: Group Project**

**Analyzing persuasive writing:**

1. Read your group article independently, looking for the elements indicated below. Mark them on your article.
2. As a group, discuss and reach a consensus about the elements and rhetorical devices found in your article.
3. Create a poster in which all these elements are clearly indicated.
4. Make your poster neat and creative
5. Write the name of all the members of your group in your poster.
6. Place your annotated article and this rubric in your folder.
7. Present your article as a group to the rest of the class

Elements to look for (refer to your powerpoint handout):

* A clear position or claim
* Arguments/reasons that support the claim
* Anticipation of reader’s concern or objection
* Refutation of the reader concern (counterargument0
* A call to action
* Appeal to emotion (pathos)
* Appeal to logic (logos)
* Appeal to ethics (ethos)
* Appeal to authority

Rubric:

Claim, arguments, reader concerns, counterarguments and a call to action are clearly identified and illustrated in the poster\_\_\_\_\_/15

Rhetorical devices are identified and clearly explained\_\_\_\_/10

The presentation is delivered clearly and articulately, using the poster as a visual aid\_\_\_\_/10

Total:

\_\_\_\_\_\_/35